




Session Objectives

- 1 Identify characteristics of programs that are successfully integrating comprehensive oral health services into school-based health centers (SBHCs)
- 2 Discuss challenges faced by programs that are successfully integrating comprehensive oral health services into SBHCs
- 3 Understand how to sustain a comprehensive oral health program in SBHCs by maximizing access to oral health care, improving oral health outcomes, and meeting financial goals
- 4 Learn about the development of a resource manual to support the integration of comprehensive oral health services into SBHCs



Speakers

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- **Mark Doherty, D.M.D., M.P.H.**
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Resources to Support the Integration of Comprehensive Oral Health Services into School-Based Health Centers

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School-Based Comprehensive Oral Health Services Pilot Project



- Funded by the Health Resources and Services Administration, Maternal and Child Health Bureau
- Integrate comprehensive oral health services into an existing SBHC
 - Increase access to oral health service
 - Ensure delivery of high-quality education and preventive and restorative services
 - Targeted to children and adolescents from underserved populations that are at high risk for dental caries, including children and adolescents enrolled in Medicaid or the Children's Health Insurance Program

School-Based Comprehensive Oral Health Services Grantees



- 4-year project FY'11–FY'15
- 11 grantees in 5 states
 - California (4)
 - Colorado (2)
 - Connecticut (1)
 - Minnesota (1)
 - New York (3)



Assessing the Integration of Oral Health Services into Primary Care



- Matrix designed to assess integration
- Four integration categories
 - Delivery-system design
 - Interdisciplinary care
 - Patient/community education and self-management
 - Sustainability
- Each category has multiple variables
- Each variable has multiple attributes/ characteristics

Assessing the Integration of Oral Health Services into SBHCs



Maternal and Child Health Bureau
School-Based Comprehensive Oral Health Services Grant Program
Integration Worksheet
Integrating Oral Health Services into School-Based Health Centers

Category, Variables, and Attributes	Notes
Delivery-System Design	
1. SBHC advisory committee has diverse representation, and its meetings address the planning, implementation, and oversight of the integration process.	
a. A parent or student/patient is a member of the committee.	
b. A school official (e.g., teacher, administrator) is a member of the committee.	
c. An SBHC medical professional is a member of the committee.	
d. An SBHC oral health professional is a member of the committee.	
e. Other members:	
f. Members identify and discuss issues related to the integration of comprehensive oral health services into SBHC.	
g. Members provide input into the development of standardized policies, plans, and operating procedures.	
2. Policies, plans, and operating procedures for all health professionals involved in the integration of health services delivered in SBHC are standardized.	
a. Administrative services (e.g., reception, appointments, billing) are shared.	
b. Support service staff (e.g., case managers, benefit counselors) are shared.	
c. Standard operating procedures are in place to ensure that students enrolled in SBHC receive oral health exams and needed treatment (e.g., referral and care coordination protocols).	
d. One enrollment form covers consent for all health services (e.g., behavioral, medical, oral health) offered by SBHC.	
e. Standard operating procedures are in place to ensure the coordination of all health services (e.g., continuity of care, case-management protocols) offered by SBHC.	
f. Plan exists for recruiting and retaining all health professionals (e.g., behavioral, medical, oral health) and other key staff.	

Monthly Resource Announcement



- Collaboration (medical, dental, behavioral)
- Electronic medical records
- Integration (definition, levels, characteristics)
- Provider education and training
- Policies, procedures, and protocols
- Quality improvement and outcome and performance measures
- Sustainability

Proposed Guide



- Overview
- Community planning
 - Buy-in from partners (SBHC, school district, principal, school nurse, teachers, students, parents)
 - Advisory and planning committees
 - Long-term community involvement
- Business planning
 - Market analysis and needs assessment
 - Governance, management, and integration structure
 - Operations
 - Financial projections and sustainability
 - Marketing

Proposed Guide



- Data collection, reporting, and evaluation
 - State or other overseeing body requirements
 - Types of evaluation
- Coalition-building and advocacy
 - Difference between coalition-building and advocacy
 - Who to consider when advocating
 - Advocacy strategies
- Other issues/topics to include?

Thank You!

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